



Psychoanalysis with Children: History, Theory and Practice

Leonardo S. Rodriguez

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This text is a major contribution to the theory and practice of psychoanalysis with children from a Lacanian perspective, and is the first of its kind in the English language. Here the theoretical approaches and clinical practices of the psychoanalysts that historically have prevailed in the field of psychoanalysis with children are critically examined: Hermine Hug-Hellmuth, Anna Freud, Melanie Klein and her school, DW Winnicott, Jacques Lacan, and Rosine and Robert Lefort. With more than twenty-five years of clinical experience with children and their parents, as well as research on psychoanalytic concepts and practical applications, the author also presents his views on a number of issues of crucial relevance for psychoanalytic theory and practice with children.

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