



De-Introducing the New Testament: Texts, Worlds, Methods, Stories

Todd Penner, Davina Lopez

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In *De-Introducing the New Testament*, the authors argue for a renewed commitment to the defamiliarizing power of New Testament studies and a reclaiming of the discipline as one that exemplifies the best practices of the humanities.

- A new approach that asks us to ‘defamiliarize’ what we think we know about the New Testament, articulating themes and questions about its study that encourage further reflection and engagement
- Looks behind the traditional ways in which the NT is “introduced” to critically engage the conceptual framework of the field as a whole
- Provides a critical intervention into several methodological impasses in contemporary NT scholarship
- Offers an appraisal of the relationship between economics and culture in the production of NT scholarship
- Written in a style that is clear and concise, ideal for student readership

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